

Spelling Ideas

Below you will find several ideas for spelling lessons. I found these ideas all over the net. They are NOT my original ideas. Many of these ideas were found at ABCTeach.com

<http://www.abcteach.com/forums/read.php?f=8&i=857&t=857>

- ♥ Spell words with alphabet macaroni (can be glued to paper) or alphabets cereal (yummy to eat!).
- ♥ Spell words with magnetic letters on cookie sheets.
- ♥ Use alphabet stamps to stamp words on paper.
- ♥ Squirt a bit of shaving cream on students' desks and allow them to "write" their words in the cream with their fingers.
- ♥ Cut letters from magazines or newspaper to spell the words.
- ♥ Write words as "stairsteps"

s

sp

spe

spel

spell

spelli

spellin

spelling

It is fun to do on graph paper.

- ♥ Use [Wikki Sticks](#) to bend the sticks into the desired letters to form each spelling word. After forming the Wikki Sticks, do a crayon rubbing of each word on piece of paper.
- ♥ Sparkle: In this spelling game, everyone sits on their desks, each person says a letter of the word dictated by the teacher until the word is over then the last person says "Sparkle" and the person next up is out of the game.

Example:

Teacher: The word is "spelling"

Katie: S

Laura: P

Jim: E

Cassy: L

Hannah: I (Hannah is out, the real letter is L so she is out)

Josh: L

Mark: I

Jesse: N

Lindsey: G

Ricky: Sparkle

Tim: Tim is out because he got "sparkled"

- ♥ Sand dig: Bury the magnetic letters in the sand table. The kids have to dig them up and spell out their words on an easel by the sand table.
- ♥ Paint Bags: Fill a Ziploc bag (freezer bags work best - they are heavier) about 1/3 of the way full with tempera paint. Squeeze out the air and seal it. Tape the top with duct tape just in case there is someone who might want to make a mess. The students lay the bag on the desk and "write" their spelling words on it.
- ♥ Sandpaper rubbings: Cut each letter out of sandpaper and glue it to an index card. The class spells out their word and puts a piece of paper over it and does a crayon rubbing.
- ♥ Window spelling: Buy a couple packs of Crayola window markers (\$3 each at Wal-mart) and the kids can write their words on the windows.
- ♥ Make a word search or crossword puzzle at Puzzlemaker.com with the spelling words.
- ♥ Fun Pens: students copy the words in "fun pens". You can find them at the Dollar Store or Walgreen's. They light up, or are wiggly, or gooey, etc.
- ♥ 30 Second Words: Students fold paper in quarters. Write the spelling word in one corner of the corner. The teacher gives the students 30 seconds to write the word as many times as they can.
- ♥ Rainbow Words: Students write each spelling word with their pencil. They then go back and trace each word with a crayon. They do this two more times with two different crayons.
- ♥ Telephone Writing: The teacher prepares a paper with the spelling words written according to the keypad of a telephone. For example, c-a-t would be 2-2-8 (C is on the 2 button, A is on the 2 button, and t is on the 8 button of a telephone key pad). Students will look at a telephone keypad to figure out the spelling word. They will write the spelling word on the paper the teacher has prepared.
- ♥ Sign Language: Students will practice spelling the words with sign language.
- ♥ Give each letter of the alphabet a value. The students must find the value of each spelling word. For example: A=1, B=2, C=3.. and so on.
- ♥ Sorry! Write the spelling words on wooden sticks along with two saying SORRY! Put the sticks in a cup. Students team up and play. When they choose a stick, they must spell the

word without looking to keep the stick. If they misspell the word they must put it back. If they get a SORRY! stick, they must put all their sticks back. The one with the most sticks at the end wins. You can keep adding new spelling words to old spelling words as a review through the year as well.

- ♥ Use empty film containers. Put lima beans with each spelling word letter on individual beans in the container. It is a "hands on" word scramble.
- ♥ Make two "telephones" out of PVC pipes and elbow joints. One student flashes the word and the other WHISPERS the word and then orally spells the word into the phone. The PVC pipe works as a megaphone and the whispering is greatly magnified. This is great for students who learn best using auditory activities.
- ♥ Disappearing words: Write a word on the chalkboard with a wet sponge. Aim a small fan at it to speed drying. The children write the words as many times as they can CORRECTLY AND NEATLY before the word "disappears". It's a nice twist to writing each word multiple times and they LOVE it! Whoever has the most correct (and neat) words gets to write the next word on the board with the sponge!
- ♥ Write spelling words in white crayon -or any light colored crayon, then paint over them with watercolor paint. The white crayon acts as a resist and the words "magically" appear.
- ♥ Guess the word: One partner "writes" a spelling word with his/her finger on his/her partner's back.
- ♥ Musical spelling: Place a piece of paper with a different spelling word and a pencil on each desk. Students stand by their desk. When the music starts they start walking...when the music stops, they sit in the desk they are by. They write whatever word is on the desk. They are not supposed to sit in the same desk twice!